



How does Cardinham School Promote Children's Spiritual, Moral, Social and Cultural Development?

Spiritual development:

- Through two of our core values, Empathy and Reflection, and our three golden school rules, we support and encourage children to be reflective about their own beliefs that inform their perspective on life and show an interest in, and respect for those of other people.
- Our curriculum, particularly our outdoor curriculum, promotes a sense of enjoyment and fascination in learning about themselves, others and the world around them. It enables children to use their imagination and creativity in their learning.
- We use a restorative approach to behaviour management helps them to reflect on, and improve, their behaviour.
- Further specific examples of how we promote spiritual development:
 - Acknowledge and celebrate a variety of religious celebrations throughout the school year like Chinese New Year, Diwali, St. Piran's Day etc...
 - Visit and display work in St. Meubred's church throughout the year for ceremonies, Harvest Festival, Christingle, Nativity and Remembrance Day.
 - Receive visits from Religious Education specialists such as the 'Open the Book' team and Daya.

Moral development:

- Personal, social and health education (PSHE) is prioritised weekly. Through this, children are taught to recognise the difference between right and wrong and to readily apply this understanding in their own lives. We look at the importance of being part of a community and what our role is within it, both legally and otherwise.
- We also use our PSHE sessions as a chance to promote healthy debate and discuss moral and ethical issues. Children are taught that all opinions are valid and we respect each others' views.
- We use a restorative approach to behaviour and enable pupils to understand the consequences of their behaviour and actions.
- Throughout the school, adults model positive interactions and behaviours within a safe and friendly environment to demonstrate to pupils how they should interact with others.
- Further specific examples of how we promote moral development:
 - Children take part in fundraisers throughout the school year. More recently, an event for Ukrainian refugees saw a number of donations.
 - Our class stories and texts are carefully considered to develop pupils moral understanding and awareness. Furthermore, the children were recently virtually visited by the author of Maurice the Moose. The story challenges discrimination and promotes empathy.
 - Children regularly support their community through litter picks, writing cards for local nursery homes and supporting the local helpline lunch.
 - Our children develop an awareness of the important to look after our outdoors. They are taught to treat all living things with respect and enjoy spending time in our outdoor areas.



Social Development:

- We value the importance of social skills and promote them throughout the school. We encourage children to use a range of social skills in different contexts, such as our whole school play times, or our mixed age reading sessions.
- As children progress through the school, we encourage them to take on responsibilities such as house captains, school council representatives and library monitors. This encourages them to practise their social skills in a more formal way.
- Our staff are trained to support pupils who are experiencing conflict and they are encouraged to draw upon the skills learned in our PSHE sessions to resolve them fairly and respectfully.
- We actively encourage pupils to become active citizens and promote fundamental British values through our curriculum (see our website for more information)
- Further specific examples of how we promote social development:
 - We welcome a number of community volunteers to support the children with their reading and gardening skills. The children enjoy talking to and working alongside these members of the community.
 - Children experience a range of wider curriculum experiences such as school camp, performing in school concerts and representing the school in sporting fixtures.
 - Children are given the chance to develop leadership responsibilities throughout the school ranging from paired reading to sports leaders.

Cultural Development:

- Our RE curriculum allows pupils to learn about the wide range of cultural influences that have shaped the country's heritage. It also allows them to show an understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for their future, wherever they may end up.
- Our PSHE curriculum provides children with knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain. We carry out our own votes, working through the process and understanding why it is fair for all.
- We aim to provide children with opportunities where they can respond positively to artistic, musical, sporting and cultural opportunities
- Through our golden rule of respect, and our PSHE and RE curriculums, we model how to show a healthy curiosity in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity in the local, national and global communities
- Further specific examples of how we promote cultural development:
 - Children are visited in assembly and taught about different cultures. More recently, Robin Hanbury-Tennison visited and talked to the children about the different tribes he had lived with throughout the world
 - Our diverse school dinner menu encourages children on a regular basis to try foods from different cultures.
 - Our stories and shared reading books throughout the school are carefully considered to ensure they broaden the children's cultural understanding.

CARDINHAM SCHOOL



Grow your mind; aim high



Part of the
Truro and Penwith
Academy Trust