



Human and Physical Geography Progression

Year C: Summer 2 - Rivers

Use different types of fieldwork sampling, from a local river (random and systematic) to observe, measure and record the human and physical features.

Year C: Autumn 2 - Climate Zones and Mountains

Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night). Describe and understand climate zones, land use, food and water supplies of the Polar Regions.

Year C: Autumn 1 - Rainforests

Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn. Describe how rainforests are found near the Equator and why.

Year B: Spring 2 - Cardinham Study

Use fieldwork to observe and record the human and physical features and land use in the local area. Use a range of methods including sketch maps, plans and digital technologies to plan a route.

Year B: Summer 1 - Local Farming

Describe how Cardinham is changing explaining reasons for this.

Year B: Autumn 2 - Volcanoes and Earthquakes

Give detailed description of short- and long- term effects of earthquakes

Year A: Summer 2 - Voyage of Darwin

Understand some of the reasons for geographical similarities and differences between countries linked to biomes. Describe how countries and geographical regions are interconnected and interdependent in relation to Darwin's voyage. Understand significance of time zones.

Year B: Autumn 2 - Volcanoes

Describe effects of an eruption on land use.

Year 4, 5, 6

Year A: Autumn 2 - Hot and Cold Places

Understand the difference between climate in relation to the Equator and weather.

Year A: Spring 2 - Mugurameno Village, Zambia

Compare Cardinham and Mugurameno - specifically climate, village size, geographical features, buildings.

Year A: Summer 2 - North America

Compare human geographical features (linked to biomes) including settlements land use and trade. Compare physical features including mountains, rivers, seas, landscape.

Year 2/3

Year 1: Spring 2 - United Kingdom

Compare land use in London and Cardinham.

Year 1: Autumn 1 - Local Areas

Make observations and understand the term land use.

In EYFS, within Understanding the World, children will be laying the foundations for future learning within our geography curriculum.

Year 1

EYFS