



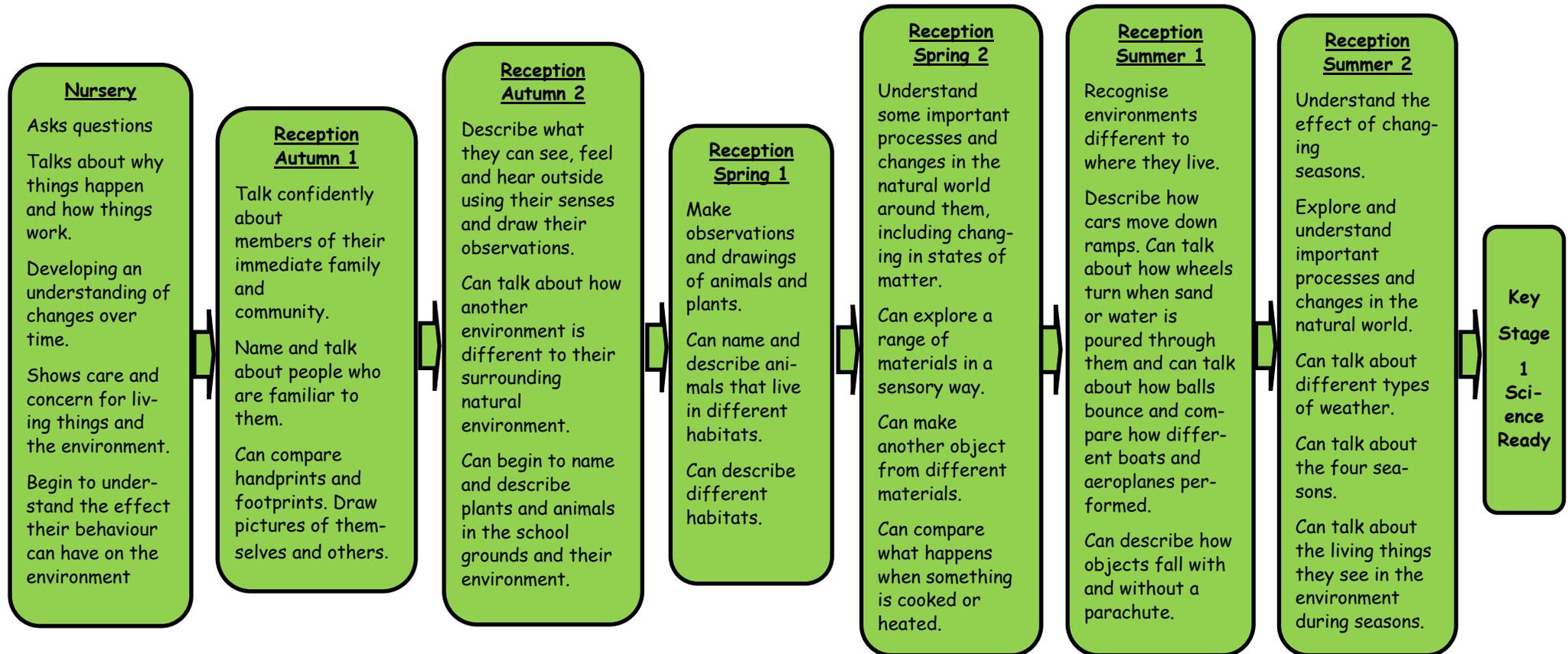
# Cardinham School EYFS - Understanding the World



## Intent

Through 'Understanding the World' children compare handprints and footprints, draw pictures of themselves and others and know how to sort pictures of people depending on their characteristics. They explore and describe the natural world around them including plants and animals in the school grounds and are able to describe what they see, hear and feel. Children know about the changing seasons and can describe different habitats. They observe and discuss the weather and learn about and how it can affect us. Children can talk about how things move in different ways and can recognise changes in states of matter when cooking. Children explore and describe a range of materials - including natural ones.

## Sequence of EYFS Learning



## Vocabulary

**Plants** — leaf, flower, fruit, root, seed, branch, bark, winter, summer, spring, autumn.

**Animals**— head, body, eyes, ears, mouth, teeth, elbows, wing, claw, feathers, fur, beak, paws, hooves, touch, see, smell, taste, hear, nose, tongue.

**Materials** — object, material, wood, plastic, glass, metal, water, rock, hard, soft, stretchy, stiff, bendy, not bendy, waterproof, not waterproof, rough, smooth, shiny, dull.