



Cardinham School EYFS - Understanding the World



Intent

Through 'Understanding the World' children will learn know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Children will talk about the lives of people around them and their roles in society. They will also understand the past through settings, characters and events entered in books read in class and storytelling.

Sequence of EYFS Learning

Nursery

Children learn about the past in terms of their own family and life.
Children learn about their own family history through pictures and understand how they have changed.
Children share pictures of their own family when they were young.
Children learn about the passing of a year and how this links to the seasons.

Reception Autumn

I know some similarities and differences between toys in the past and now.
I know how toys were made and how toys are made now.
I know what it was like to play with toys from the past.
I know why I like some of my personal toys.
I know why toys light up and make noises.
I know some differences between old and new toys. (comparison)
I can find answers to simple questions about the past from sources.
I can express a preference for old or new toys from my experiences (comparison).

Reception Spring

I can name some people who help us in society and describe what they do.
I can name some of the equipment that people who help us use.
I know how to call the emergency services.
I know that both men and women can carry out these roles.
I can show knowledge and understanding about objects, people and events in different ways (e.g. role play, talking, drawing, writing).
I can begin to identify and recount some details about the roles of people who help me in society.
I can describe the differences between: fire fighters, police officers, lifeboat crew, vets, doctors, ambulance crew etc...

Reception Summer

I can recognise and know who the Queen is.
I know some facts about the Queen:
-Crown Jewels
-Queen's Houses
-Royal Family
-Jubilee
I can find answers for simple questions about the past from sources.
I can start to sequence events through photos.
I can show knowledge and understanding about people and events in different ways (e.g. role play, talking, drawing, writing.)

Key Stage 1 History Ready

Vocabulary

Batteries Jacks Marbles Dolls Teddy bear Grandparent Parent Plastic Wood Light up Materials Similarities Differences The present The past New Old Today Who? What? Fire-fighter Vet Doctor Nurse Teacher Villain Thief Stethoscope Criminal Lifeguard Ambulance Lifeboat Hose Boots Bravery Teamwork Men Women Similarities Differences Castle Crown Highness Royal Princess Prince King Palace Queen Noble Tower Crown jewels Old New The past The present Sequence Timeline