



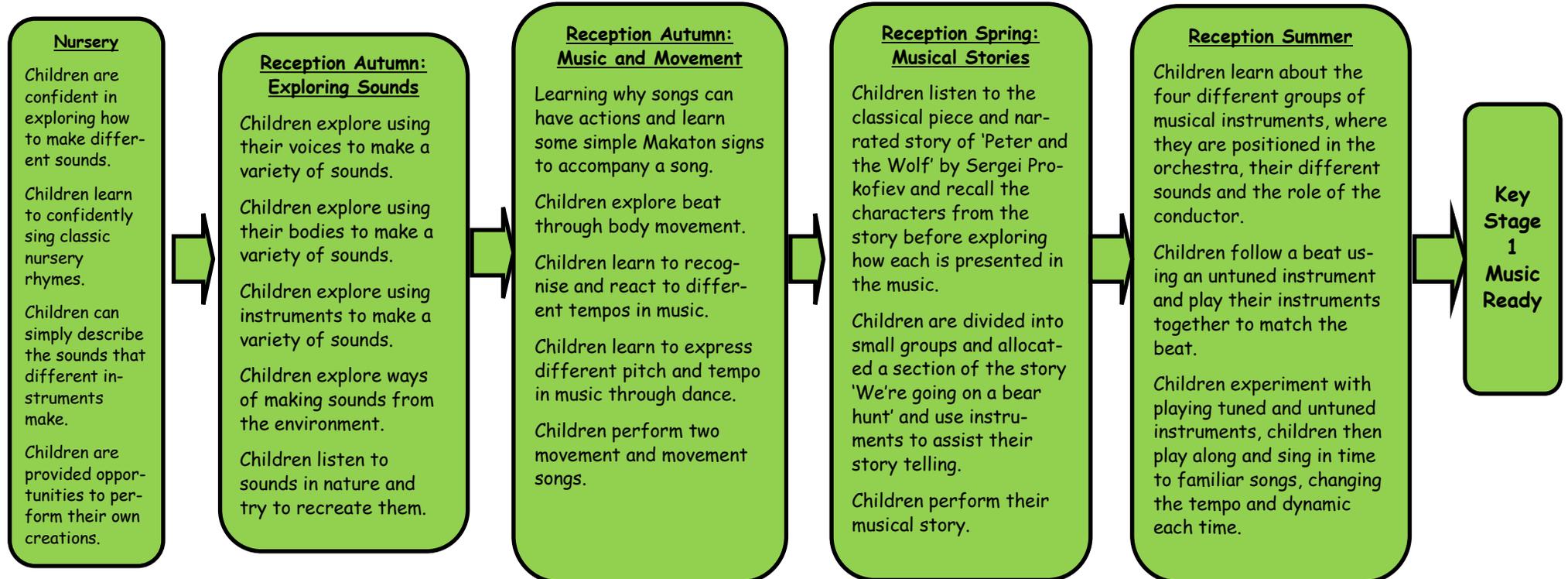
Cardinham School EYFS - Expressive Arts & Design



Intent

Children explore how they can use their voice and bodies to make sounds, experiment with tempo and dynamic when playing instruments, identify sounds in the environment and differentiate between them. Children come up with simple actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music. A unit based on traditional childrens' tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters. Learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.

Sequence of EYFS Learning



Vocabulary

Song Dance Sound Explore Music Instrument Rhythm Pulse Tune Percussion Vibration Volume Voice Pitch Ear Performance