

At Cardinham Primary School, we are keen to find the balance between ensuring children have time to pursue their own hobbies outside of school whilst developing independent learners who take responsibility for their progress. We aim to not give 'homework for homework's sake' and want to create a system that is manageable for parents, children and teachers.

What are the aims of this policy?

- To ensure a consistent approach to homework throughout the school.
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework.
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

What is the purpose of homework?

- To consolidate, reinforce and extend skills and understanding, particularly in English and Maths.
- To provide opportunities for parents and children to work together.
- To allow parents to gain an understanding of what children are learning in school.
- To allow children to progress towards becoming more independent learners.

What is the role of the school?

- To provide parents with a clear policy regarding homework.
- To ensure this policy is fully and consistently followed.
- To provide support for parents with information about homework.
- To provide support for children with the running of a homework club.

What is the role of the teacher?

- To plan and set a programme of homework that is appropriate to the needs of the child.
- To ensure all children understand the homework they have been given.
- To mark and give feedback about homework.
- To be available to talk to parents and children about homework.
- To inform parents if there is a problem regarding homework.

What is the role of the parent/carer?

- To support the child in completing homework.
- To ensure the child completes homework to a high standard and hands it in on time.
- To provide the appropriate conditions for the child to complete the homework.
- To provide the appropriate resources for the child to complete the homework.

What is the role of the child?

- To ensure they have everything they need to complete homework each week.
- To make sure they understand the tasks that have been set.
- To put in the same level of effort as would be expected of class work.
- To hand the homework in on time.
- To take on board any feedback about homework

What are the homework expectations?

Each child at school will have three areas of homework each week. See below for more information.

- **Reading:** Every child in the school is expected to read five times per week. A reading sessions should last for at least 15 minutes. Every child will be provided with a reading diary and reading book aligned with our whole school reading scheme. Parents must sign to say that their child has read on an

evening. For children in UKS2, we understand that they may read independently. The expectation is that parents speak to the children about what they are reading to ensure they are progressing through their book.

- **Spelling:** Every child in the school will be provided with weekly spellings. These can come from phonics sessions or tricky word lists in EYFS or Year 1 whereas Year 2 to Year 6 will be provided with word lists online using Spelling Shed. Where online access is difficult, children will be provided with paper copies to take home.
- **Maths:** Every child in the school will be provided with a weekly maths task. These can will come from either Numbots or Times Table Rockstars. Again, like with spelling, children will be provided with paper copies should they be unable to access the online homework.

On occasions, teachers may decide to send home additional homework for a cohort, group or an individual as and when necessary. This decision will only be made if it is considered to be of benefit.

Monitoring Homework

Teachers will monitor the engagement levels of pupils. Reading diaries and learning apps will be checked during the week to ensure children are completing homework tasks. If children are not engaging with homework, the following steps will be taken.

- 1) Teachers will talk with the child to reiterate the importance of completing homework and to discuss whether there are any barriers. If so, measures will be put in place to support.
- 2) If there is still not an improvement, the teacher will discuss with the parents again following the same line of questioning above.
- 3) If the child continues to not engage and there is no barrier, the child may be expected to complete the homework during lunchtime or breaktime.

To be approved at FGB meeting on 6th Oct