

# HEALTHY MIND, HEALTHY BODY, HEALTHY PLANET

**ART**  
*At the Pantomime*  
*Set, accessory and costume design*

**SCIENCE**  
*Sound*  
*How sound works and how we hear*  
*Grouping Living Things*  
*How species are grouped.*

**ENGLISH**  
*Bill's New Frock*  
*Charlotte's Web*  
*The Tear Thief*  
*Shackleton's Journey*  
*Bethlehem - A Christmas Poem*

**HISTORY**  
*1930s Britain & The Lead Up to World War II*  
*How we lived in these times, and what the war was about*

**PSHE**  
*What makes a good friend*  
*Respecting others*  
*Resolving conflict; managing pressure*  
*Everyday safety and first aid*

**DT**  
*Food: Adapting a Recipe & Structures: Designing and making pavilions*

**FOX CLASS**  
**Y4/5/6**  
**AUTUMN**

**FRENCH**  
*Sport & Health*  
*Discussing your health and different sports*

**GEOGRAPHY**  
*Frozen Kingdom: a study of the North / South Pole its physical features and population*

**PE**  
*Netball*  
*Fast catching, throwing, team games*  
*Gymnastics*  
*Travel and balance*

**COMPUTING**  
*Online Safety*  
*How to stay safe online and protect your information*  
*How the Internet Works*

**MUSIC**  
*Performance & Melody Making*

**RE**  
*What does it mean if Christians believe God is Holy and loving?*



# HEALTHY MIND, HEALTHY BODY, HEALTHY PLANET

## ART

*Can we change places?  
Art in the environment and sculptures*

## DT

*Food:  
What could be healthier?  
Structures:  
Exploring and designing bridges*

**COMPUTING**  
*Website Design  
What are the features of a good website and how are they made?*

**HISTORY**  
*World War II  
The Battle of Britain  
Why did these wars start? Who fought?  
Why should we remember?*

**GEOGRAPHY**  
*Darwin's Delights  
A study of Darwin, his travels, theories and discoveries*

**SCIENCE**  
*Light and Sound &  
Dangers to Living Things*

**MUSIC**  
*Improving &  
Tuned/ Untuned Composition*

**FOX CLASS**  
**Y4/5/6**  
**SPRING**

**PSHE**  
*Money choices  
Volunteering and citizenship  
Safely enjoying the online world  
Keeping personal information private*

**PE**  
*Swimming &  
Gymnastics  
Movement, freezes, apparatus*

**ENGLISH**  
*Story Path  
Blackberry Blue & Other Fairy Tales  
Ice Bear  
Why the whales came  
The Firework-Makers  
Daughter*

**FRENCH**  
*Time & School  
How to discuss days, timetables and school subjects*

**RE**  
*Why do Christians believe God is the messiah? How do Christians decide how to live?*



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## ART

***Famous Fashion***  
*Exploring designers  
across the home  
furnishing and  
clothing industries*

## DT

***Food:***  
*Come Dine With Me*  
***Structures:***  
*Designing  
playgrounds*

## COMPUTING

***Search Engines***  
*Making the most of  
search engines,  
analysing  
information and  
citing sources*

## HISTORY

***Windrush Generation***  
*What is the Windrush  
Generation and why  
should we know?*  
***Penlee Lifeboat  
Disaster***  
*A local history study*

## GEOGRAPHY

***Renewable  
Energy***  
*Exploring going  
green: what is  
renewable energy?*

## MUSIC

***Ahoy!***

## SCIENCE

***Life Cycles  
&  
Classifying Living  
Things***

**FOX CLASS  
Y4/5/6  
SUMMER**

## PE

***Athletics***  
*Skills for sports day  
and beyond*  
***Cricket***  
*Batting and fielding  
skills*

## PSHE

***Safely enjoying the  
online world: fans***  
***Managing feelings***  
***The environment***

## FRENCH

***Animals &  
Description***  
*How to talk about  
animals in French*

## ENGLISH

***Weslandia***  
***Charles Dickens***  
***Cloud Busting***  
***The Snow Walker's Son***  
***Perry Angel's Suitcase***

**RE**  
*Why do some people  
believe in God? What  
did Jesus do to save  
people? What kind of  
king is Jesus?*



# HEALTHY MIND, HEALTHY BODY, HEALTHY PLANET

## ART

**Leonardo Da Vinci**  
*A study of the works and techniques of Da Vinci*

## HISTORY

### Egyptians

*A study of this ancient civilization: its kings and achievements, and archaeologist explorers*

## DT

**Textiles: Exploring and using different types of fastenings for different purposes**

## COMPUTING

**Computational Thinking**  
*Pattern recognition, decomposition, abstraction and algorithm design*  
**Micro:bit**  
*Exploring programming and creating algorithms for the real world*

## GEOGRAPHY

### Egypt

*An exploration of the human and physical features of Egypt and its people.*

## MUSIC

**Performance & Melody Making**

**FOX CLASS**  
**Y4/5/6**  
**AUTUMN**

## SCIENCE

**Changes of State & Earth and Space**

## PSHE

*A diverse community  
Respectful relationships  
Illness  
Nutrition and healthy eating*

## PE

**Tag Rugby**  
*Team sports and invasion games*

**Dance**  
*Rhythmical movement*

## ENGLISH

*The Whistling Monster  
The Secrets of Stonehenge  
I am Cat  
The Wolves of Willoughby Chase  
Varjak Paw*

## FRENCH

**Journey to School**  
*Using geographical language and directions*

## RE

*What do Hindus believe God is like?  
Creation and science: conflicting or complementary?*



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## ART

*People in Action*  
Different techniques  
used to create  
movement in art:  
drawing and printing

## DT

*Textiles:*  
Designing and  
making stuffed toys  
for a specific  
audience.

## COMPUTING

*Sonic Pi*  
Music technology and  
a Battle of the Bands!  
*Intro to Python*  
Learning the text  
based programming  
language

## HISTORY

*Ancient Greece*  
A study of the  
ancient civilization,  
its people and  
achievements

## GEOGRAPHY

*Blue Planet*  
A study of the  
oceans, its physical  
features and our  
human impact.

## MUSIC

*Improving  
&  
Tuned/ Untuned  
Composition*

**FOX CLASS**  
**Y4/5/6**  
**SPRING**

## PE

*Swimming*  
Life skills!  
*Dance*  
Rhythmic movement  
on different levels

## RE

*What does it mean  
to be Hindu in  
Britain today?*

## SCIENCE

*Separating  
Mixtures  
&  
Types of Changes*

## PSHE

*Puberty: bodies and  
reproduction*  
*Puberty: body  
changes*  
*Online contact*

## FRENCH

*Seasons*  
Discussing the  
changes in seasons  
and weather

## ENGLISH

*The Story of Antigone*  
*Flood*  
*My Secret War Diary*  
*Wolf Brother*  
*Street Child*



# HEALTHY MIND, HEALTHY BODY, HEALTHY PLANET

## ART

### *Art Illusions*

*Creating depth and perspective in sketches and paintings. Using perspective to create optical illusions.*

## DT

### *Textiles:*

*Designing and making a waistcoat*

## COMPUTING

### *Bletchley Park*

*Computer code cracking!*

## HISTORY

### *Early Islamic Civilisation*

*A history study across the continent*  
**South Crofty**  
*A local study*

## GEOGRAPHY

### *Pioneers*

*Can you beat Mark and Phileas?*

## MUSIC

*Going All Gamelan*

**FOX CLASS**  
**Y4/5/6**  
**SUMMER**

## SCIENCE

*Materials & Forces*

## PSHE

*Mental health and keeping well*  
*Managing challenge and change*  
*Risk and peer pressure*

## PE

*Tennis*  
*Racquet skills*  
*Hockey*  
*Invasion games*

## ENGLISH

*Chitty Chitty Bang Bang*  
*The Chronicles of Harris Burdick*  
*Is this a poem?*  
*The Midnight Fox*  
*Tom's Midnight Garden*  
**FArTHER**

## FRENCH

*Cafes*  
*Learning to order food and drink in France*

## RE

*Why do Hindus want to be good?*  
*What matters most to humanists and Christians?*



# HEALTHY MIND, HEALTHY BODY, HEALTHY PLANET

## ART

*Warhol and the Pop Movement*  
A study of Andy Warhol and pop art

## DT

*Mechanisms: Slingshot Cars & Electrical Systems: Torches*

## COMPUTING

*Investigating Weather*  
Using data loggers to collect and analyse information

## HISTORY

*Romans*  
What have the Romans ever done for us? A study of the Roman invasion.

## GEOGRAPHY

*Rome*  
A study of Rome, with a focus on the man-made features.

## MUSIC

*Performance & Melody Making*

## SCIENCE

*Human Nutrition & Electricity*

**FOX CLASS**  
**Y4/5/6**  
**AUTUMN**

## PSHE

*Different types of families*  
*Healthy / harmful relationships*  
*Keeping your body safe and consent*

## PE

*Football*  
*Foot work, passing, scoring*  
*Handball*  
*Invasion games*

## ENGLISH

*The Paperbag Prince*  
*Lion Journal*  
*Where my wellies take me (part 1)*  
*Holes*  
*Clockwork*

## FRENCH

*Celebrations*  
How to discuss annual celebrations, birthdays and social occasions

## RE

*Why is the Torah important to Jewish people? How do festivals and worship show what matters to Muslims?*



# HEALTHY MIND, HEALTHY BODY, HEALTHY PLANET

## ART

### *Cityscapes*

*Pop art techniques to create a 3D cityscape*

## DT

*Mechanisms:  
Pop Up Books  
&  
Electrical Systems:  
Electric Greetings  
Cards*

## COMPUTING

*Mars Rover 1  
Computer programming - replicating the Mars Rover*

## HISTORY

*Vikings  
A study of the Vikings and how their invasion affected England.*

## GEOGRAPHY

*Scandalous Scandinavia  
A study of Scandinavia, its people and landscape*

## SCIENCE

*Our Bodies  
&  
Changing Circuits*

## MUSIC

*Improving  
&  
Tuned/ Untuned  
Composition*

**FOX CLASS  
Y4/5/6  
SPRING**

## PSHE

*Spending decisions  
Exploring risk and gambling  
Online friendships  
Skills for safe internet use*

## PE

*Badminton  
Racquet skills  
Swimming  
Life skills*

## ENGLISH

*A Word in Your Ear  
Beowulf  
Animalium  
The Hobbit  
Skellig*

## FRENCH

*Writing a  
Description  
Using adjectives  
and present tense  
verbs*

## RE

*How does faith help when life gets hard? What does it mean to be Muslim in Britain today?*





# HEALTHY MIND, HEALTHY BODY, HEALTHY PLANET

## ART

*Monet & Impressionism*

*A study of the artist and style of work*

## DT

*Mechanisms  
Automata Toys:  
cams and axles  
Electrical Systems  
Steady Hand Games*

## COMPUTING

*Big Data  
Databases -  
recording and  
retrieving data.*

## HISTORY

*Anglo Saxons  
How the Anglo Saxons  
affected the UK and  
our local area  
Bodmin Jail  
A local history study*

## GEOGRAPHY

*The Americas  
A study of the  
geography of "The  
Americas", its  
people, food and  
landscape*

## SCIENCE

*Evolution and  
Inheritance  
&  
Review and  
Celebration*

**FOX CLASS  
Y4/5/6  
SUMMER**

## MUSIC

*Run Away Rondo*

## PSHE

*Social Media  
Feelings and  
anxieties when  
changing schools  
Changing schools*

## PE

*Rounders  
&  
Outdoor and  
Adventurous  
Activities*

## RE

*How and why do  
people try to make  
the world a better  
place?*

## ENGLISH

*How the whale became  
The Wolves of Currempaw  
Where my wellies take me  
part 2  
Fireweed  
River Boy  
The Arrival*

## FRENCH

*Then and Now  
using past and  
present verbs*

